

GRIT STRATEGY: **BECOME A PEER TUTOR**

The success of peer tutoring for both tutors and tutees is likely from incorporated instructional features such as frequent opportunities to respond, increased time on-task, and regular and immediate feedback.”¹

By engaging in the tutoring process, **the tutors themselves learn the rules of persistence to task completion** and this learning can generalize to the tutor’s own performance in his or her academic classes.



Students can be trained to tutor on-task behaviors rather than academic content. The act of serving as a tutor can result in enhancement of one’s social status with peers.



1) Polirstok, S. (2017). Strategies to improve academic achievement in secondary school students: Perspectives on grit and mindset. SAGE Open, 7(4), <https://doi.org/10.1177/2158244017745111>